

HOLIDAYS HOMEWORK, 2026-27
CLASS VI (ENGLISH)

1. Write all the definitions of Parts of Speech with 10 examples each.
2. Write 30 verb forms, 30 degrees of adjectives, 30 noun gender, 30 noun number.
3. Read any moral story of your choice and write the following in 100-120 words :
 - a) Name of the story
 - b) Characters
 - c) Moral of the story
 - d) Your favourite part
4. Write meanings of the following words and write 3 sentences each:
 - a) potion
 - b) plantation
 - c) wisdom
 - d) croak
 - e) morsel
 - f) pride
5. **STORY WRITING** : Rewrite *The Raven and the Fox* with a different ending where the Raven becomes clever and saves his food. (100–120 words)
6. (Answer the following in 40-50 words each)

From Chapter A Bottle of Dew

 - (a) What lesson did Rama Natha learn at the end of the story?
 - (b) Why is hard work better than depending on magic or luck?
 - (c) How did Madhumati support her husband?

From Poem The Raven and the Fox

 - (a) Why was the Raven fooled by the Fox?
 - (b) What lesson do we learn from the poem?
 - (c) Why should we not believe false praise?
7. **POSTER MAKING ACTIVITY** : Make a colourful poster on any one topic: (A3 chart paper)
"Hard Work is the Key to Success" OR "Beware of Flattery" OR "Honesty and Wisdom"
Use slogans and drawings.
8. Write calligraphy 1 page everyday in running hand for 20 days in 4 line English note book.
(NOTE : Activities mentioned from Sr No. 1 to 6 to be done in English Holidays Homework Copy and Sr No.9 to be done in Calligraphy book)

VB -
US - 9
JP - James

कक्षा 6 – हिन्दी व संस्कृत ग्रीष्मकालीन अवकाश गृह कार्य

सत्र : 2026-27

विषय : संस्कृत ,हिन्दी

1. रचनात्मक और प्रोजेक्ट कार्य (Creative & Project Work)

चित्र-शब्दकोश (Picture Dictionary): ए-4 साइज के पेपर या एक छोटी स्क्रेपबुक में किन्हीं 15-20 वस्तुओं (जैसे- फल, फूल, पशु, पक्षी या कक्षा की वस्तुएं) के चित्र चिपकाएं या बनाएं और उनके नीचे संस्कृत में नाम लिखें।

2. लिखित कार्य (Written Work)

वर्णमाला अभ्यास:

संस्कृत वर्णमाला (स्वर और व्यंजन) को सुंदर लिखावट में चार्ट पेपर या अपनी कॉपी में 2 बार लिखें।

शब्द रूप:

पुल्लिंग, स्त्रीलिंग और नपुंसकलिंग के 5-5 शब्द छांटकर लिखें (जैसे- बालकः, बालिका, पुस्तकम्) और उनका अर्थ लिखें।

सुलेख (Handwriting):

पहले तीन पाठों में से 15 पेज सुलेख के रूप में लिखें।

व्याकरण

शब्द रूप

बालकःपुल्लिंग ,बालिका स्त्रीलिंग, फलम् नपुंसक लिंग

यह शब्द रूप आपको दो-दो बार लिखते हैं और याद करने हैं।

धातु रूप

पठ् हस् चल् वद् (लट्, लृट्)

हर एक धातु रूप को दो बार लिखना है और याद करकेआना है।

HINDI

1. रचनात्मक एवं परियोजना कार्य (Creative & Project Work)

पाठ 1: 'मातृभूमि' (कविता)

मानचित्र कार्य: भारत का एक बड़ा मानचित्र (Map) अपनी स्क्रेपबुक में चिपकाएं और भारत के किन्हीं 5 प्रमुख पर्वतों और 5 नदियों के नाम अंकित करें जिनका वर्णन कविता में आया है या जो हमारी मातृभूमि की शोभा बढ़ाते हैं।

पाठ 2: 'गोल' (संस्मरण/खेल)

साक्षात्कार (Interview): अपने घर या पड़ोस में किसी ऐसे व्यक्ति से बात करें जिन्हें खेल पसंद हो। उनसे पूछें कि खेल उनके जीवन के लिए क्यों जरूरी है और उनकी बातों को 10-12 पंक्तियों में लिखें।

2. लेखन एवं व्याकरण कार्य (Writing & Grammar)

शब्द-कोश निर्माण: तीनों पाठों में से किन्हीं 15 कठिन शब्दों को छांटकर उनके अर्थ लिखें और उन शब्दों से नए वाक्य बनाएं।

अनुच्छेद लेखन (Paragraph Writing): निम्नलिखित विषयों पर 80-100 शब्दों में अनुच्छेद लिखें:

मेरी प्यारी मातृभूमि।

यदि खेल न होते तो...

गर्मी की पहली बारिश का मेरा अनुभव।

सुलेख: लिखावट सुधारने के लिए सप्ताह में दो बार 'मल्हार' पुस्तक के किसी भी रोचक अंश का एक पृष्ठ सुलेख लिखें।

विशेष निर्देश

हस्तलेखन साफ होना चाहिए।

सूव्यवस्थित तरीके से लिखा हुआ होना चाहिए।

Syedh

SAINIK SCHOOL KUNJPURA

CLASS: VI

SUBJECT : MATHEMATICS

ASSIGNMENT FOR SUMMER VACATION

- 1) To revise the chapters 1 and 2 from ncert text book Ganita Prakash. Also to solve 20 questions from chapter -1 from any reference book in a separate note book .
- 2) To make a project on the life of three famous Indian Mathematician and about their contribution in the field of Mathematics.

Holiday Homework
PHYSICS
CLASS VI

Instructions

- Complete the work neatly in class work notebook
- Use coloured pencils for diagrams.

Part A – Answer the Following Questions

Write the answers neatly in your notebook.

1. What is a magnet?
2. Name any four objects made of magnetic materials.
3. What are magnetic and non-magnetic substances? Give two examples each.
4. Which poles of magnets attract each other?

Part B – Activity Work

Activity 1: Find Magnetic Objects

Collect and test 10 objects from your home using a magnet.
Complete the table:

S.No.	Name of Object	Magnetic / Non-Magnetic
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Part C – Fun with Words

Fill in the blanks:

1. A magnet has _____ poles.
2. Like poles _____ each other.
3. Unlike poles _____ each other.

Part D– Project Work

Make a **beautiful chart or model** on any one topic:

- Types of Magnets
- Uses of Magnets in Daily Life
- Magnetic and Non-Magnetic Materials
- Working of a Compass

Use pictures, colours, and labels.

SAINIK SCHOOL KUNJPURA, KARNAL

HARYANA

SUMMER VACATION HOLIDAYS HOME WORK 2026-27

SUBJECT: BIOLOGY

CLASS 6TH

CONSTRUCTIVE TASK

HERBARIUM LEAF SCARPBOOK TASK

Collect, dry, and press 15 different leaves from your local neighbourhood.

Action: classify each leaf by its venation type (Reticulate or Parallel).

Analysis: Identify the type of root system (Tap or Fibrous) the parent plant possesses based on the leaf venation.

Note: To be done in separate files

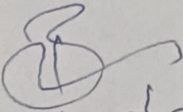
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Class VI Chemistry

Science (Chemistry)

Read the chapter "Material Around Us" and solve the questions of back exercise along with activity tables [with in the chapter] in chemistry note book.


15/05/26

HOLIDAY'S HOMEWORK (SESSION 2026-27)

CLASS VI, SUB - GEOGRAPHY

1. "Mapping India's Heartbeats – Capitals Through Coordinates"

A. Identify the coordinates (Latitude and Longitude from Atlas) of all Indian State Capitals and the headquarters of Union Territories.

B. Write a brief of any two places of interest from each capital/ headquarter city, also mention 2 facts about the city. (Paste photographs depicting the place of interest and facts)

NOTE : (1 separate page to be used for writing coordinates of the capital city, 2 places of interest, facts and photographs)

2. Prepare 25 multiple choice questions from chapter 1- Locating places on earth. (To be done in Holidays Homework copy)

3. Learn Chapter 1 – Locating places on earth thoroughly for the pre- mid term test scheduled to be held after summer vacations.

NOTE : Separate copy to be used for Geography Holidays HW.

SUMMER VACATION HOLIDAY HOMEWORK

SOCIAL SCIENCE – CLASS VI

General Instructions

- 1 Do the work neatly in a scrapbook/file.
- 2 Use colours and pictures wherever possible.
- 3 Write in your own words.
- 4 Make the work creative and informative.

1. My Life Timeline

Prepare a timeline of your life from birth till now.

- Year of birth
- First day at school
- Important achievements
- Memorable events
- Present class
- Add drawings or photographs if available.

2. Family History Activity

Talk to your grandparents or elders and collect information about:

- Their childhood
- School life
- Games they played
- Means of transport used earlier
- Write 8–10 lines on "Life Then and Now".

3. Sources of History Chart

Prepare a colourful chart showing different sources of history.

- Archaeological Sources – Coins, Pottery, Monuments, Inscriptions
- Literary Sources – Books, Manuscripts, Letters, Religious texts
- Paste or draw one picture of each source.

4. Heritage Visit

Visit any nearby historical place/temple/monument with your parents.

- Name of the place
- Approximate age/history
- What did you observe?
- Why should we protect historical places?
- Add one photograph or drawing.

5. Fun Research Task

Collect pictures of any 5 historical objects used in olden times.

- Lantern
- Typewriter
- Old coins
- Gramophone
- Bullock cart
- Write 2 lines about each.

6. Activity Corner

Make any ONE of the following:

- Mini timeline using coloured paper
- Model of an old monument
- Scrapbook on "Sources of History"

Learning Outcome

- The concept of timeline
- Different sources of history
- Importance of preserving heritage

Submission Date:	First week after reopening of school.
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